

Pre-Kindergarten Curriculum Highlights and Learning Goals

Creative Curriculum Study: Balls Social-Emotional Focus: Self-Awareness Knowledge Focus: Children learn about three dimensional shapes, different balls for different sports, and how round objects helped create simple machines.	Jan. 28	What is a ball? What kind of shape is it? What are other 3-dimensional shapes?
	Feb. 4	Do all balls bounce? Do all balls roll? What are other things that roll?
	Feb. 11	Who uses balls?
	Feb. 18	What are balls made of?

Language and Literacy: Informational Texts

Onsets and Rimes (Phonological Awareness)

Count, pronounce, blend, and segment syllables in spoken words.

Blend and segment onsets and rimes of single-syllable spoken words.

Refining Opinion Writing (Emergent Writing/ Vocabulary)

Gain exposure to conventions of standard English capitalization, punctuation, and spelling during shared reading and writing experiences.

With modeling and support, use a combination of drawing, dictating, and developmentally appropriate writing to share opinion about an experience or book.

With modeling, guidance, and support from adults, review drawing, dictation or developmentally appropriate writing. (revising and editing)

Learning About Different Kinds of Sentences (Grammar)

Understand and begin to use question words (e.g., interrogatives such as who, what, where, when, why, how).

Demonstrate awareness of name and function of end punctuation (e.g., period, question mark and exclamation point).

Analyze and Compare Informational Texts (Story/Text Comprehension/Vocabulary)

With modeling and support, answer questions about details in an informational text.

With modeling and support, answer questions about unknown words in a text. (informational texts)

With prompting and support, discuss similarities and differences between two texts on the same topic (i.e. in illustrations or descriptions).

Mathematics: Shapes

Three-Dimensional Shapes

Describe three-dimensional objects using attributes.

Match and Sort Shapes

Match and sort three-dimensional shapes.

Match like (congruent and similar) shapes.

Group the shapes by attributes.

Positional Words

Compose and describe structures using three-dimensional shapes. Descriptions may include shape attributes, relative position, etc.

Science and Engineering: Simple Machines

Round Tool

Identify the role roundness plays in various machines.

Recognize the usefulness of wheels, gears and other things that roll.

Balls and Exercise

Examine how playing with sporting equipment including balls changes our heart rate, our lung capacity and our muscle tone.

Social Studies: Growing Up Healthy

Human Needs

Identify themselves as individuals and members of families that have the same human needs as others.

Identify the members of their families and the ways that they meet their human needs for food, clothing, shelter, and other commonalities, such as recreation, stories, and music.

Use personal experiences, stories, and electronic media to demonstrate understanding that all people need food, clothing, and shelter.

Adapting to the Environment

Describe how people adapt to their immediate environment.

Identify ways people adapt to the environment, such as wearing clothing that is appropriate to the weather.

Social Foundations: Accepting Changes from Routines

Accepting Changes from Routines

Enjoys special days when the regular routine is not followed such as when guest speakers or musical programs make presentations at school.

Courtesy

Demonstrates courtesy to guests visiting the program.

Physical Development and Health: Safety and Demonstrate Different Types of Movement

Emergency Safety

Recognize how to respond appropriately to emergency situations.
Identify how to respond to emergency situations, such as tell an adult and call 911.
Participates in monthly fire drills.

Fine Motor Skills

Continue development use of writing tools and cutting skills.

Healthy Lunches

Identify content of lunches to see what would be considered "healthy."

Gross Motor Skills

Demonstrate crab walk, crawl, hop on one foot by participating in "Sammy" movement song or other song with a set of oral directions.

Fine Arts: Focus on Spring

Springtime Art

Create springtime theme artwork using pastel colors (create by adding white paint and changing a color), Use different three-dimensional mediums (twigs, tissue paper, feathers, etc.) to create spring artwork.

Response to Change

Recognize when a quality in the music changes.
Identify different dynamics (loud or soft), tempos (fast or slow), pitches (high or low), and note durations (long or short).
Adjust own actions to reflect changes in the music.

Spiritual Development: We Can Help Realize God's Dream

God Creates Out of Love

Listen to and discuss stories about how God creates out of love, such as the creation story and Adam and Eve.

Serve Others

Listen to and discuss stories about how it is important for us to serve others, such as Jesus washing the disciples' feet and the wedding at Cana.

Kindness: Forgiveness

Forgiveness

Say "I didn't mean it. Are you okay?"
Say how it feels on the inside to forgive someone.

Service

Stuff eggs for Buck-a-Chick sale to raise money to provide families in need with chicks.

Sharing and Protecting Happiness

Review how kind words and actions help ourselves and others feel good.
Review how mindfulness can help us create a "lid" to protect the happiness in our invisible buckets from "dippers."