

EPK 3 Focus Questions and Learning Goals for Roads

It's time to hit the road! Children will study roads and how they help people in their daily lives. They will learn about people whose jobs revolve around designing, building, repairing, and using roads. They will create their own roads using blocks and other toys and drive toy vehicles along these superb superhighways. Children will also discuss ways we can stay safe around roads.

Study 5: Roads	Feb. 24	What do we know about roads? What do we want to find out?
	Mar. 2	What are some characteristics of roads?
	Mar. 9	How do roads help people in their everyday lives?
	Mar. 16	How are roads made? Who builds and repairs roads?
	Mar. 23	How can we make a road?
	Mar. 30	How do we stay safe on the road? Celebrating Learning

Language and Literacy: Asking and Answering Questions

Counting Syllables

Develop phonological awareness by becoming aware of the sounds of spoken language (e.g., begin to draw attention to parts of words such as syllables by moving or clapping).

Initial Sounds

Identifies initial sounds in spoken words.

Lowercase Letter Recognition

Name and identify a few (5 or fewer) lowercase letters.

Creating Stories Based on Books

Develop comprehension by demonstrating understanding of text during and after reading (e.g., make up a story about a book).

Asking and Answering Questions

Develop comprehension by demonstrating understanding of text during and after reading (e.g., ask and answer questions about a book).

Demonstrate active listening skills (e.g., ask questions about what has been heard).

Produce questions with auxiliary verbs at the beginning (e.g., "Is kitty hungry?").

Drawing Meaningful Representations

Use writing utensils for scribble and drawings (e.g., begin to draw representations of people and objects).

Building Vocabulary from Context

Expand vocabulary and language usage (e.g., discover the meaning of new words from the context or pictures).

Mathematics: Measurement

Show interest in quantity, measuring, and number relationships. Identifies two objects that obviously differ from each other on a measurable attribute (e.g., length, size).

Compares two objects directly, indicating if they are the same or how they are different (e.g., bigger/smaller, taller/shorter) on a measurable attribute.

Social Foundations: Improving Self-Regulation and Memory

Resolving Conflicts

Seeks adults' help in resolving a conflict (e.g., goes to dad and says, "Jacob took my truck!").

Continues to learn simple alternatives to aggressive ways of dealing with conflicts (e.g., trades one object for a desired one).

After a conflict with another child, can talk about other ways the problem might have been resolved.

Self-Control

Can wait for a highly desired food or object with adult reminders (e.g., can wait to eat the cupcake in reach until the birthday song is complete).

Shows progress in resisting the impulse to harm self, others or property in difficult situations or conflicts and using language to express strong feelings instead (e.g., says, "I really, REALLY need that swing!"). May still fall apart under stress.

Problem Solving

Can adjust approach to a task to resolve difficulties with adult help (e.g., if teacher suggests the child rotate a puzzle piece to find a better fit).

Employs a strategy to solve a problem with adult modeling, prompting, and support.

Working Memory

Can remember and talk about what has just happened in a story and what is happening now.

Can enjoy success at simple memory games tracking a few objects or pictures.

Empathy

Recognizes when someone needs help but may not respond every time.

Science: Roads

Roads

Build roads with blocks and informally compare lengths.

Planning

Use prior knowledge and imagination to think through what he wants to play (e.g., use the blocks as garages and houses that the cars and trucks drive to, use the Unifix Cubes with several friends to try to make a rod that reaches across the room).

Measurement

Show interest in quantity, measuring, and number relationships (e.g., fill a balance scale with beads, making one side go down, then the other).

Use scientific thinking as well as his senses to discover the world around him and make comparisons between objects (e.g., watch the fish and tell that he likes the biggest one best).

Social Studies: Roads

Roads

Demonstrate "Stop, Look, and Listen" and holding hands with adults before crossing the street.

Describe reasons for safety helmet use and demonstrate use. Recognize roads as part of the local environment.

Engage in dramatic play with cars, trucks, and other transportation toys.

Discuss different careers involving roads.

Empathy

Be able to better understand the feelings of other children (e.g., share a toy car with a child who cries because of not having one, watch other children to see how they react).

Physical Well-Being: Move with Confidence and Stability

Gross Motor Skills

Move with confidence and stability, coordinating movements to accomplish simple tasks (e.g., go over, under, around, and through on an obstacle course and easily use riding toys, such as tricycles and Big Wheels).

Demonstrate crab walk, crawl, and hop on one foot.

Identify different forms of exercise and learn various stretches.

Health

Discuss healthy foods while enjoying daily snacks and lunches.

Safety

Participates in monthly fire drills.

Fine Arts: Develop Finger Skills and Create Springtime Art

Fine Motor Skills

Develop finger skills through many forms of play (e.g., make a snowman out of play dough after watching an older child make balls and put them together and practice using scissors to cut out shapes, but be unable to stay on the lines).

Spring Art

Create springtime-themed artwork using pastel colors created by adding white paint to primary and secondary colors.

Use different three-dimensional media, such as twigs, tissue paper, and feathers, to create springtime artwork.

Response to Change

Recognize when a quality in the music changes. Identify different dynamics (loud or soft), tempos (fast or slow), pitches (high or low), and note durations (long or short). Adjust own actions to reflect changes in the music.

Spiritual Development: We Can Help Realize God's Dream

God Creates Out of Love

Listen to and discuss stories about how God creates out of love, such as the creation story and Adam and Eve.

Serve Others

Listen to and discuss stories about how it is important for us to serve others, such as Jesus washing the disciples' feet and the wedding at Cana.

Easter

Participate in dramatizing the book "The Very Hungry Caterpillar" and connect it to the Easter story.

Discuss how on Easter, we remember that Jesus died so that the rest of us could be saved, that Jesus is alive and watching over us, and that God always loves us.

Kindness: Forgiveness

Forgiveness

Say "I didn't mean it. Are you okay?"

Say how it feels on the inside to forgive someone.

Service

Stuff eggs for Buck-a-Chick sale to raise money to provide families in need with chicks.

Sharing Happiness

Review how kind words and actions help ourselves and others feel good.